

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## PRELIMINARY EXAMINATION 2025 PRIMARY 6

### ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Total Time for Booklets A and B: 1 h 50 min

#### INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_ (   )

Class: Primary 6. \_\_\_\_\_

Date : 18 August 2025

This booklet consists of 9 printed pages and 1 blank page.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

- 1 The sudden loud noise woke the baby and made her \_\_\_\_\_.
- (1) cry
  - (2) cries
  - (3) cried
  - (4) crying
- 2 All the luggage \_\_\_\_\_ still strewn about the room, Sam had no space to move around.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 3 If I \_\_\_\_\_ her email address, I would send her an invitation.
- (1) know
  - (2) knew
  - (3) had known
  - (4) have known
- 4 Tom, together with his friends, \_\_\_\_\_ at the Active Ageing Centre to befriend and engage seniors every month.
- (1) volunteer
  - (2) volunteers
  - (3) has volunteered
  - (4) have volunteered
- 5 "People hardly ever go to the cinema nowadays, \_\_\_\_\_? They prefer to stay home to watch online content," remarked Grandmother.
- (1) is it
  - (2) isn't it
  - (3) do they
  - (4) don't they

(Go on to the next page)

Sally was nervous on the first day in her new school. However, her classmates warmed up \_\_\_\_\_ her quickly and put her at ease.

- (1) to
- (2) on
- (3) with
- (4) over

Given that it might rain tomorrow, you \_\_\_\_\_ bring an umbrella when you go out.

- (1) will
- (2) could
- (3) would
- (4) should

8 \_\_\_\_\_ planning had gone into the learning journey, making it an organised and successful one.

- (1) Few
- (2) Little
- (3) Much
- (4) Many

9 \_\_\_\_\_ the obstacles he faced, Fazil refused to give up and pressed on.

- (1) In spite of
- (2) Other than
- (3) Contrary to
- (4) In addition to

10 Hassan wished he \_\_\_\_\_ his mother's advice to not to place his place on the edge of the table. However, it was too late.

- (1) heeded
- (2) has heeded
- (3) had heeded
- (4) had been heeding

(Go on to the next page)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

- 11 Leo's confidence to clinch the championship was \_\_\_\_\_ when he saw how good his opponent was.
- (1) inflated
  - (2) elevated
  - (3) deepened
  - (4) dampened
- 12 Hundreds of residents in the area were \_\_\_\_\_ when they lost their homes to the fire and had to move elsewhere.
- (1) evicted
  - (2) expelled
  - (3) retreated
  - (4) displaced
- 13 When the toddler showed off his completed sandcastle, the proud grandfather praised him \_\_\_\_\_.
- (1) modestly
  - (2) profusely
  - (3) unanimously
  - (4) consecutively
- 14 "Let's \_\_\_\_\_ on our efforts to complete the project on time," the manager urged his workers.
- (1) double up
  - (2) double over
  - (3) double back
  - (4) double down
- 15 We were so unprepared for our last game that the other team beat us hands down. Hence, we conceded \_\_\_\_\_.
- (1) loss
  - (2) defeat
  - (3) failure
  - (4) rejection

(Go on to the next page)

For each question from 16 to 20, choose the word closest in meaning to the underlined words. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Too much screen time is bad for children. Social media may be one of the reasons that mental health among young people seems to be getting worse. Continuous scrolling online not only affects sleep quality, but also takes time away from playing with friends, schoolwork and other activities. Additionally, children are deprived of healthier physical activities. All these can add anxiety and feelings of depression.

Children are also especially vulnerable to being harmed in digital spaces. They are at an age where they are exploring their own identities. There is a strong need to find friends and to belong. This makes children easy prey for strangers who want to take advantage of them online. Also, because their self-control is not fully developed yet, they may be more prone to screen addiction. To help parents and teachers protect children from social media's ill effects, Singapore's Ministry of Health has provided recommendations for the optimal amount of screen time.

- 16 (1) dissipating  
(2) depreciating  
(3) deteriorating  
(4) disintegrating

- 17 (1) Moreover  
(2) Therefore  
(3) Meanwhile  
(4) Regardless

- 18 (1) mainly  
(2) usually  
(3) commonly  
(4) particularly

- 19 (1) exploit  
(2) misuse  
(3) swindle  
(4) deceive

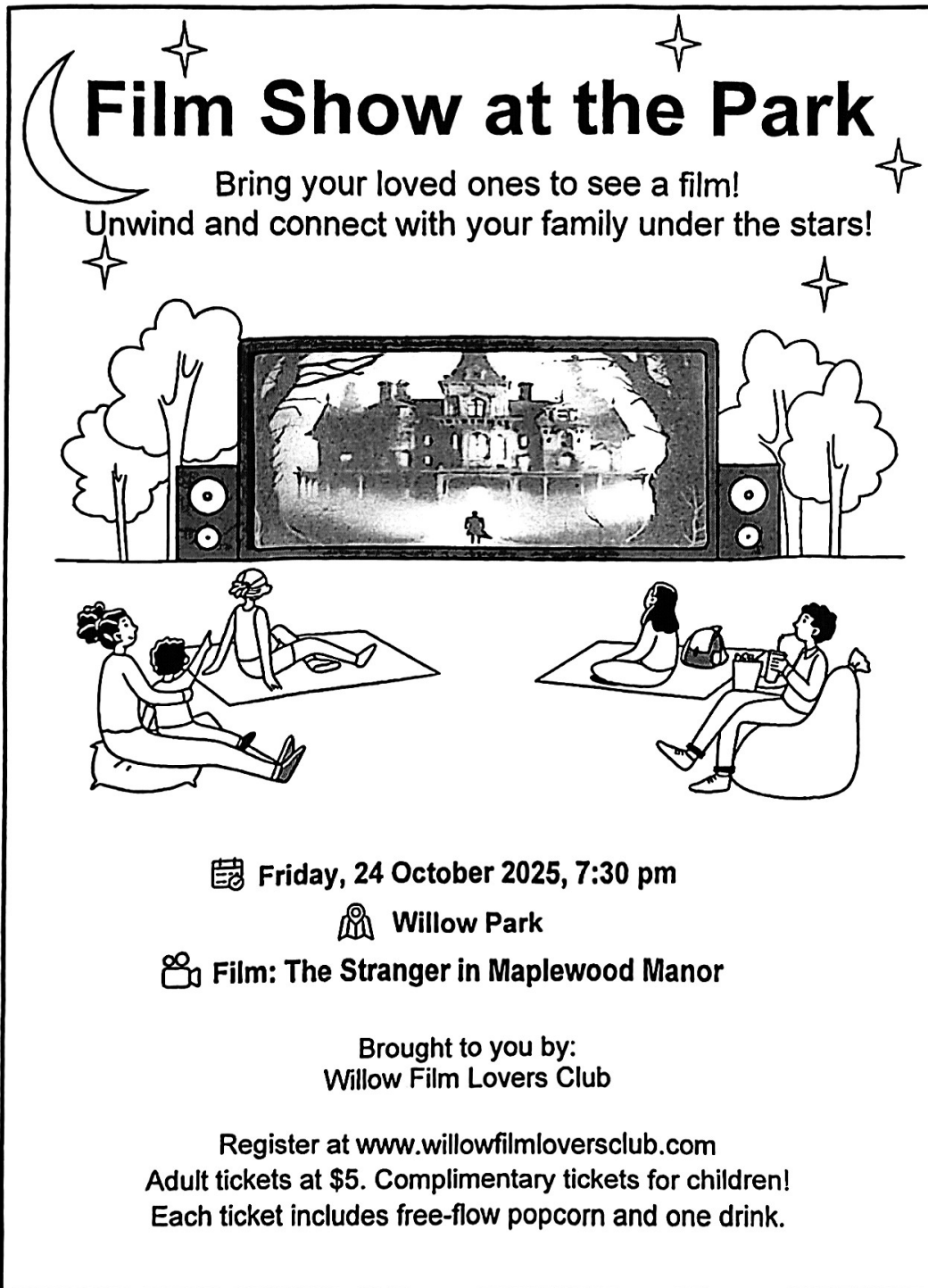
- 20 (1) averse  
(2) exposed  
(3) responsive  
(4) susceptible

(Go on to the next page)

Study the poster (Text 1) and the extract from a talk (Text 2) and answer questions 21 to 25.

Text 1

The text below shows a poster for an event.



**Film Show at the Park**

Bring your loved ones to see a film!  
Unwind and connect with your family under the stars!

**Friday, 24 October 2025, 7:30 pm**

**Willow Park**

**Film: The Stranger in Maplewood Manor**

Brought to you by:  
Willow Film Lovers Club

Register at [www.willowfilmloversclub.com](http://www.willowfilmloversclub.com)  
Adult tickets at \$5. Complimentary tickets for children!  
Each ticket includes free-flow popcorn and one drink.

(Go on to the next page)

## Text 2

The extract below is from a talk given at a Community Club.

A strong community makes us feel safe and connected, and it all begins at home. The family serves as the foundation of a healthy support system and spending quality time together lays the groundwork for overcoming life's challenges.

Family time offers many benefits: it strengthens emotional bonds, boosts confidence, and reinforces our sense of self-worth. For children, it cultivates a robust sense of identity helping them grow into confident and secure adults.

There are countless ways to enjoy quality family time. Indoors, a lively game night can fill the house with laughter and joy. Outdoors, a simple picnic in the park can create cherished memories while allowing us to appreciate nature.

As the saying goes, "Home is where the heart is." When family bonds are strong, they form the heart of a thriving community. Together, we support and uplift one another. In this way, we can grow stronger.

(Go on to the next page)

For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

21 "...connect ... under the stars!". The image in the poster in Text 1 supports this by depicting people \_\_\_\_\_.

- (1) picnicking in one place
- (2) relaxing in a cosy room
- (3) sitting under the open sky
- (4) coming together for a feast

22 Based on Text 1, which of the following is true about the event?

- (1) All adults will enjoy free-flow beverages.
- (2) Interested parties can register on the spot.
- (3) Participants must attend with family members.
- (4) Children get free admission to the film screening.

23 What is the main purpose of Text 1?

- (1) to encourage people to watch more films
- (2) to attract people to attend a community event
- (3) to provide people with the details of a new film
- (4) to remind people to spend time with their loved ones

24 Based on Text 2, the talk that is taking place at the Community Club is most likely for \_\_\_\_\_.

- (1) Family Day
- (2) Kindness Day
- (3) Health and Fitness Day
- (4) Community Service Day

25 How does the content of Text 2 support the message of the poster in Text 1?

- (1) It promotes indoor and outdoor activities.
- (2) It encourages people to play more games.
- (3) It focuses on the need to build a strong community.
- (4) It highlights the benefits of bringing family members together.

Please note that the passage for the Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.



Refer to the passage below when you answer questions 66 to 75 in Booklet B.

Every Sunday, Rui En stood at her parents' wet market stall selling mutton. The stench of raw meat seeped into her clothes, and grease clung to her hands. She dreaded every moment, her mind swirling with images of horror etched on her classmates' faces if they ever discovered where she spent her weekends. "Sue Yi," Rui En muttered to her sister, "I really hope no one from school shows up." Sue Yi handed a bag of meat to a customer, her calm smile a stark contrast to the storm brewing in Rui En's chest. "Rui En, there's nothing to be ashamed of," she murmured. But Rui En could not believe her. Each time Rui En looked around at the dangling cuts of meat, the anxiety of being exposed for being different hung over her like a heavy fog. Rui En's classmates spent weekends at malls and cafes, not in humid markets reeking of raw meat. The market was a constant reminder that Rui En was different. Yet deep down, Rui En knew she had no choice - her parents depended on her sister and her. 5 10

Then Rui En's heart lurched. Eileen Tan — the most popular girl in class — appeared like a nightmare come true, weaving through the crowd with her phone held high, streaming live. Her nose wrinkled in disgust as she panned the camera across the slabs of meat. Rui En froze. A cold fear seeped into her bones. This was it — the moment her carefully hidden secret would unravel for the entire school to see. "Sue Yi," Rui En hissed, flailing her arms to get Sue Yi's attention. But Sue Yi was busy with a customer, oblivious to the danger Rui En felt closing in. 15

To Rui En's horror, Eileen's eyes met hers. A smirk spread across Eileen's face as she strutted right up to Rui En. "Hey, Rui En," she sneered. "Want to do something fun? Dump that bin of rubbish on your sister. I'm live—everyone will see." Rui En's hands started to tremble. She looked at the bin filled with slimy scraps. Her mind raced. She knew what she wanted most. If I did this, maybe Eileen would finally think I was cool enough to be her friend. Rui En grabbed the bin. It was heavier than she expected, the rotting smell stinging her eyes, making her legs wobble. 20

Just then Sue Yi turned, and Rui En's and her eyes locked. Sue Yi's usual calm expression changed instantly—from calm to betrayed. "Why are you letting her control you?" Sue Yi asked quietly. Sue Yi's words struck Rui En in the face as shame crashed over her. "What was I doing?" Rui En dropped the bin with a thud, tears burning in her eyes. "I'm so sorry, Sue Yi," Rui En whispered. But Sue Yi turned away, devastated. 25

Suddenly, a shriek cut through the market. Eileen had slipped and fallen on the wet floor, crashing right into the bin Rui En had just dropped. Slime and scraps exploded across Eileen's white shirt. Her phone, still streaming, captured the humiliating moment as laughing emojis poured in from her viewers. Eileen's cheeks burned crimson red as she scrambled to her feet, desperately trying to wipe the mess from her clothes. Shock flickered across Sue Yi's face. Then as Rui En and Sue Yi looked at each other, Sue Yi's expression softened and melted into laughter. Rui En felt the tension in her chest eased. She realised how close she had come to losing the one person who truly cared about her. 30

As Rui En knelt to clean the mess, she found herself staring at a sheep's eyeball — round, glossy, unblinking. Rui En picked it up with trembling fingers, a strange calm settling over her. "Hey, Rui En," Sue Yi called softly. Rui En looked up to see her lifting her phone, eyes shining with warmth despite everything. "Maybe it's time we come clean. Show everyone at school what life in the wet market is really like. The real us." 35

"Smile," Sue Yi said. Rui En forced a shaky grin, a swirl of embarrassment and relief surging inside her. Yet beneath it all, something inside her had shifted. 40

Later that evening, Sue Yi posted the photo with the caption: *EYE bring out the best in her!* For the first time, Rui En felt the weight lift from her chest. She no longer cared what Eileen or anyone else thought. She had something far better — her family, and the courage to stand in her own skin.

She looked at the unblinking eyeball and typed: *EYE think so too.* 45

Adapted from "LIVE! At the Wet Market"



# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## PRELIMINARY EXAMINATION 2025 PRIMARY 6

### ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

#### INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction fluid/tape or highlighters on any part of your answers.

Name: \_\_\_\_\_ (   )

Class: Primary 6. \_\_\_\_\_

Date : 18 August 2025

Booklet A	25
Booklet B	65
Total	90
Parent's Signature	

This booklet consists of 8 printed pages.

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) as	(D) could	(G) had	(K) with	(N) which
(B) at	(E) for	(H) over	(L) who	(P) would
(C) by	(F) has	(J) through	(M) while	(Q) until

Have you ever thought about how reading became such a big part of our lives?

Reading \_\_\_\_\_ been important for thousands of years, beginning as a way to  
(26)  
record and share information using symbols in ancient civilisations. At first, only a few educated people  
\_\_\_\_\_ understand these symbols. It was not \_\_\_\_\_ the Phoenicians invented  
(27) (28)  
one of the first earliest alphabets – letters representing sounds – that reading began to transform. This  
made reading easier and more widespread, especially after the Greeks and Romans improved the  
alphabet, \_\_\_\_\_ influenced many modern languages.  
(29)

For centuries, books were rare and expensive and could only be accessed \_\_\_\_\_  
(30)  
wealthy or religious groups. However, everything changed \_\_\_\_\_ the invention of the  
(31)  
printing press – books were produced quickly and in large numbers, available to all. \_\_\_\_\_  
(32)  
time, libraries and cheaper books made reading more accessible, encouraging many people to develop  
a love for it. Reading became part of everyday life, both \_\_\_\_\_ pleasure and learning.  
(33)

Today, reading habits continue to evolve rapidly. \_\_\_\_\_ many still enjoy printed  
(34)  
books, digital formats like e-books and audiobooks have become common. The internet also  
encourages shorter, more frequent reading, especially \_\_\_\_\_ social media platforms.  
(35)

Despite these changes, the value of reading remains strong. It helps us connect with new ideas,  
emotions and perspectives – something people will likely continue to treasure for generations.

(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Dear Diary,

Our Social Studies lesson today was so interesting! I learnt that the Singapore Botanic  
 (36)   
Gardens is a UNESCO World Heritage Site. It's the first place in Singapore to reseev such an  
 (37)   
 honour, and it was choose for its historical importance, natural beauty, and role in the rubber  
 (38)   
 trade in the 1900s. It's also one of the few tropickle colonial gardens left in the world!

We found out that for a site to become a UNESCO World Heritage Site, the place must  
 (39)   
 be so important that it is valued by people around the world. It must meet strict kryteeria, for  
 (40)   
 example having cultural or natural signify.

(41)  (42)   
 Singapore took five years to prepare its apply. Experts praised the excellent mayntenance  
 of the Gardens, especially compared to other gardens in Asia.

(43)   
Which struck me most was how something right here in Singapore is now recognised around  
 (44)   
 the world. As I walked along the shady paths, I begin to reminisce about my past visits. I now see  
 (45)   
 the Gardens in a whole new light. It makes me proud that something so \_\_\_\_\_ is now  
 appreciated by people around the world.

One day, I hope to visit other UNESCO sites - like Angkok Wat or Borobudur.



(Go on to the next page)

Fill in each blank with a suitable word.

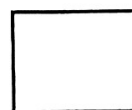
(15 marks)

Hawker culture is one of Singapore's most treasured traditions. It is more than just food. Dishes like chicken rice, laksa, roti prata and nasi lemak \_\_\_\_\_ people from all backgrounds together, creating a strong \_\_\_\_\_ of community and identity. Hawker culture started in the 1800s \_\_\_\_\_ immigrants brought their recipes and sold food on the streets. \_\_\_\_\_ after, hawker centres were built to provide cleaner and safer places to eat, becoming lively spaces \_\_\_\_\_ people bond over affordable meals.

Today, our hawker culture \_\_\_\_\_ multiple challenges. The \_\_\_\_\_ costs of ingredients, rent and labour make it harder for hawkers to keep prices affordable. Many young people are also not \_\_\_\_\_ in becoming hawkers because the work is demanding, so many older hawkers are retiring \_\_\_\_\_ successors. At the same time, modern technology and changing lifestyles also mean that hawkers need to \_\_\_\_\_ to new ways of doing business.

To \_\_\_\_\_ this iconic culture, hawkers must embrace modern developments \_\_\_\_\_ as digital payments, social media and delivery services. However, it is equally important to protect the traditions that make hawker food special – like the unique cooking skills passed \_\_\_\_\_ through generations and the friendly, personal interactions hawkers have with customers. The vibrant atmosphere and freshly cooked food at hawker centres add to the charm and cannot be replaced \_\_\_\_\_ convenience alone.

Through striking a \_\_\_\_\_ between tradition and progress, our hawker culture can stay alive and strong. This will help ensure that hawker food remains a proud part of Singapore's identity for many years to come.



(Go on to the next page)

For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

- 61 He did not throw the ball in time. The team missed the chance to score.

Had \_\_\_\_\_  
\_\_\_\_\_.

- 62 Mrs Lee explained the new school rules clearly to everyone.

Mrs Lee gave \_\_\_\_\_  
\_\_\_\_\_.

- 63 The cat is very friendly. The children in the neighbourhood love playing with it.

\_\_\_\_\_ because of its  
\_\_\_\_\_.

- 64 The scientists are analysing the data from the recent experiment.

The data \_\_\_\_\_  
\_\_\_\_\_.

- 65 The teacher said to the students, "You must submit your homework tomorrow."

The teacher told the students \_\_\_\_\_  
\_\_\_\_\_.



(Go on to the next page)

Read the passage on page 10 of Booklet A and answer questions 66 to 75.

(20 marks)

- 66 In the first paragraph, Rui En was worried about her classmates finding out where she spent her weekends.  
What did Rui En think her classmates would feel if they saw her at the wet market?  
[1m]

She thought they would be \_\_\_\_\_.

- 67 "Rui En, there's nothing to be ashamed of," she murmured (line 6).  
Explain fully why Rui En felt "ashamed". [2m]

\_\_\_\_\_  
\_\_\_\_\_

- 68 From the first paragraph, pick out a three-word phrase that tells us Rui En felt unhappy about being at the market every Sunday. [1m]



- 69 "A cold fear seeped into her bones." (lines 13-14)  
Explain fully what caused Rui En to feel this way. [2m]

\_\_\_\_\_  
\_\_\_\_\_

- 70 What does "strutted right up to Rui En" (lines 17-18) suggest about Eileen's attitude towards Rui En? [1m]

\_\_\_\_\_  
\_\_\_\_\_

- 71 Explain fully what Rui En meant by "What was I doing?" (lines 25). [2m]

\_\_\_\_\_  
\_\_\_\_\_

(Go on to the next page)



- 72** Based on lines 11-34, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True/False	Reason
a) Eileen felt that the market was unpleasant.		
b) Sue Yi immediately forgave Rui En when she apologised.		

☐

- 73** Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Words from the passage	What do the words refer to
a) what she wanted most (line 20)	
b) it (line 36)	
c) come clean (line 38)	

☐

(Go on to the next page)

- 74** From lines 28-34, pick out two separate phrases to show the characters' feelings and explain why they felt that way. [4m]

<b>a) Four-word phrase that shows Eileen felt embarrassed</b>	<b>b) Reason for Eileen's feelings</b>
<b>c) Five-word phrase that shows Rui En felt relieved</b>	<b>d) Reason for Rui En's feelings</b>

☐

- 75** Explain clearly what Rui En meant by "something inside her had shifted" (line 41). [2m]

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**End of Paper**

(Go on to the next page)

**SCHOOL : METHODIST GIRLS**  
**LEVEL : SCHOOL PRIMARY 6**  
**SUBJECT : ENGLISH**  
**TERM : 2025 PRELIM**

### **Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	2	2	3	1	4	3	1	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	2	4	2	3	1	4	1	4
Q21	Q22	Q23	Q24	Q25					
3	4	2	1	4					

### **Booklet B**

Q26	Q27	Q28	Q 29	Q30	Q31	Q32	Q33	Q34	Q35
F	D	Q	N	C	K	H	E	M	J
Q36)	Receive	Q40)	Significance	Q44)	Began				
Q37)	Chosen	Q41)	Application	Q45)	Familiar				
Q38)	Tropical	Q42)	Maintenance	Q46)					
Q39)	criteria	Q43)	What	Q47)					

Q46)	Bring	Q51)	Faces	Q56)	Continue
Q47)	Sense	Q52)	Higher	Q57)	Such
Q48)	When	Q53)	Interested	Q58)	Down
Q49)	Soon	Q54)	Without	Q59)	By
Q50)	where	Q55)	Adapt	Q60)	Balance
Q61)	He thrown the ball in time, the team would not have missed the chance to score.				
Q62)	a clear explanation of the new school rules to everyone.				
Q63)	The children in the neighbourhood love playing with the cat because of its friendliness.				

Q64)	<b>From the recent experiment is being analysed by the scientists.</b>
Q65)	<b>The teacher told the students that they had to submit their homework the next day.</b>
Q66)	<b>Disgusted</b>
Q67)	<b>Rui En saw Eileen livestreaming at the stall and panicked that her secret about working in the wet market would be revealed to everyone at school.</b>
Q68)	<b>dreaded every moment</b>
Q69)	<b>Rui En saw Eileen livestreaming at the stall and panicked that her secret about working in the wet market would be revealed to everyone at school.</b>
Q70)	<b>Eileen was arrogant and confident, showing no respect or fear of Rui En.</b>
Q71)	<b>Rui En realised she was about to humiliate her sister just to impress Eileen and felt ashamed for letting herself be manipulated.</b>
Q72)	<b>A) True, Eileen wrinkled her nose at the slabs of meat.</b> <b>B) False, After Rui En apologised, Sue Yi turned away, devastated.</b>
Q73)	<b>A) Rui En's wish to be seen as "cool enough" to be Eileen's friend.</b> <b>B) The sheep's eyeball</b> <b>C) Rui En and Sue Yi showing everyone at school that they sold mutton in a wet market on weekends</b>
Q74)	<b>A) Cheeks burned crimson red</b> <b>B) Eileen slipped and fell on the wet floor, she felt embarrassed because everyone online saw her fall and get covered in scraps</b> <b>C) Tension in her chest ease</b> <b>D) Rui En felt relieved as Sue Yi forgave her and they laughed together</b>
Q75)	<b>Rui En had changed from being ashamed of selling mutton at the wet market and afraid her classmates would be disgusted, to proudly posting a photo with her sister at the stall. She no longer cared what others thought and had the courage to embrace who she was.</b>